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**24-25 Lesson Plan Template Teacher: Dimas Subject: POHS**

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| **Week of:**  **8/26-8/30** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
| **TEKS: 130.222** | The student demonstrates the Knowledge of Health Informatics as it relates to Medical Records. The student is expected to exemplify and understanding of Medical Transcription. | The student recognizes the route to Careers in Medicine, related to the Career Pathways in The HC Industry. The student is expected to identify and define Certification, Registration, and Licensure. | The student recognizes the career Clusters in HC for each associated job. | The student recognizes the Career Ladders as it relates to HC. The student recognizes proper terminology as it relates to Careers. |
| **Learning Objective** | The Student will learn about Health Informatics and Medical Records. | The students will learn about the different route to post-secondary education and training required for HC careers. | The student will be able to place a specific HC career into the designated Career Cluster or Delivery System. | The student will be able to identify Career Ladders as it relates to the HC Industry and Associated Terminology. |
| **Higher Order Thinking Questions** | Transcribe a medical record given in class with the associated medical terms. | What am I activity in class. | Why are some Careers difficult to place in a Specific Cluster? | What is a Bridge Program in HC? |
| **Agenda** | * Do-Now (5 mins) Turn and Talk. * Interactive Notebook Writing * Have students participate in a Medical Transcription. * Demonstration of Learning | * Do-Now (5 Min.) * Chunk and Chew Lecture * Postsecondary Career Requirements * Demonstration of Learning | * Do-Now (5 mins) * Review vocabulary * Chunk and Chew Lecture * DOL * Career Clusters | * Do-Now (5 mins) * Blooket * Quiz (Vocabulary) * DOL (5min)   Quiz |
| **Demonstration of Learning** | * Students will master the activity with the associated terms for transcribing a medical record. * Turn and Talk. * Exit Ticket | Using a worksheet from the text Students will match “What Am I” for the correct Postsecondary Term for HC Careers. | Using White Boards, the students will identify Work in Groups to correctly place the HC Career to the Correct Career Pathway or Delivery Service Area. Gallery Walk. | Completion of quiz, Turn and Talk, Discussions.  Exit Tickets |
| **Intervention & Extension** | ICEV modules. | HC 21 ICEV. Modules | HC 21 ICEV Modules | HC 21 ICEV Modules |
| **Resources** | Lecture Slides  GW Intro to Health Science. CH 1. | * GW Intro. To Health Science. CH 1 * Lecture slides | * GW Intro To Health Science. * Lecture slides | * GW Intro To Health Science. * Lecture Slides |